Student Code of Conduct

The *Student Code of Conduct* applies to all students of ECT regarding activities undertaken in their capacity as students, or that otherwise impact upon ECT or the ECT community. It sets out standards of conduct and integrity which are consistent with the ethical values and behaviour specified in ECT's ***Code of Ethics***. It is intended to guide students of ECT to identify and resolve issues of ethical conduct that may arise in the course of their studies.

The Code stands beside but does not exclude or replace the rights and obligations of students of ECT under the law. Any alleged breach of the Code which falls within the scope of the disciplinary provisions of any ECT statutes or other regulations will be treated in accordance with those provisions and the applicable ECT disciplinary procedures. If students are in doubt about any aspect of their conduct or that of others, they should normally raise these matters with their Learning Support Officer in the first instance.

1. Justice

1.1 Students are responsible for making themselves aware of the statutes of ECT and other regulations, including any relevant policy and procedures pertaining to their rights and responsibilities and to abide by these. Students can expect ECT to make such statutes, regulations, policies and procedures readily available to them.

2. Respect

2.1 Students are expected to behave ethically and respectfully in all dealings with members of the wider ECT community in their capacity as a student of ECT, including but not limited to placements, fieldwork or other type of activity undertaken as part of study or research.

2.2 Students are expected to act in a way that respects the rights, differences and welfare of all members of the ECT community, thereby refraining from harassment or discrimination against other students and staff.

2.3 Students have a right to engage in legitimate academic debate on any issue; however, the language used in such debates should accord with the principles of justice and respect.

2.4 Students have a responsibility to participate actively and positively in the learning process. Students should attend classes as required, maintain steady progress within the course and subject framework, comply with workload expectations and submit required work on time.

2.5 Students have a responsibility to act in a way that respects the rights of others and to meet equitable workload expectations when working collaboratively (as part of a group) during learning processes.

2.6 Students have a responsibility to treat ECT facilities and resources with respect. This also includes not using ECTs resources for illegal, private gain or the gain of a third party, or for private business or commercial purposes without prior written permission.

2.7 Students have a responsibility to behave respectfully in virtual spaces (including webinars, tutorials, online forums, communities and platforms) arranged or facilitated by ECT or where the virtual space is connected to ECT study, research or student experience.

2.8 ECT is entitled to expect honest work from students. Cheating, plagiarism, fabrication or falsification of data, and any activities that may unfairly advantage or disadvantage students academically are not acceptable – no matter whether conducted directly or through indirect means (such as assisting others in these nefarious practices). Students are also expected to be aware of their individual rights and responsibilities regarding the proper use of copyright material. Academic misconduct matters are addressed in accordance with ECT's assessment and academic integrity regulations.

3. Responsible care

3.1 Students represent a key constituency within ECT and provide useful perspectives on its operations. Students are encouraged to participate in the functioning of ECT and to provide feedback on the teaching and learning environment.

3.2 Students are expected to be familiar with all information relevant to their course or module and to raise any questions or concerns with the appropriate academic staff member in a timely manner.

3.3 Students are responsible for monitoring their own academic progress. In order to assist them in this, students can expect to have reasonable access to academic staff and to support services provided by ECT.

3.4 ECT resources and other equipment that are made available for student use must only be used for purposes relevant to academic study.

3.5 Students are responsible for ensuring that they read and, if required, respond to all communications sent by ECT to their ECT email address, personal email address, via Moodle or other ECT recognised form of communication.

3.6 Students are responsible for ensuring that they properly and fairly use copyright material.

3.7 Students are responsible for ensuring that their activities and conduct do not place themselves or others at risk of harm or injury. This includes but is not limited to wearing appropriate personal protection equipment (PPE) for workshops, not engaging in academic misconduct, cyber-bullying, sexual misconduct or behaviour that is perceived by others to be threatening or intimidating, or that causes any person to fear for their personal safety or well-being.

Code of Ethics

All ECT staff and students are obliged to apply and uphold the following Code of Ethics through:

- Demonstrating integrity
- Practising competently
- Exercising leadership
- Promoting sustainability.

Code of Ethics

1. ECT shall place their responsibility for the welfare, health and safety of the community before their responsibility to sectional or private interests, or to other members.
2. ECT shall act with honour, integrity and dignity in order to merit the trust of the community and the profession.
3. ECT shall act only in areas of their competence and in a careful and diligent manner.
4. ECT shall act with honesty, good faith and equity and without discrimination towards all in the community.
5. ECT shall apply skill and knowledge in the interest of employees and students for whom they shall act with integrity without compromising any other obligation to the Code of Ethics.
6. ECT shall, where relevant, take reasonable steps to inform themselves, their staff and students and employers of the social, environmental, economic and other possible consequences which may arise from their actions.
7. ECT shall express opinions, make statements or give evidence with fairness and honesty and only on the basis of adequate knowledge.
8. ECT and their staff shall continue to develop relevant knowledge, skill and expertise throughout their careers and shall actively assist and encourage those with whom they are associated to do likewise.
9. ECT shall not assist in or induce a breach of the Code of Ethics and shall support those who seek to uphold it if called upon or is in a position to do so.